

Join The Support Music Coalition today! Be part of the national effort to keep music education strong for every child.

Parents, teachers and administrators want and expect high quality music education for their children because of its remarkable benefits.

- A complete education includes music and the arts for all students.
- The Federal government's Elementary and Secondary Education Act (ESEA, formerly No Child Left Behind) considers arts education to be a core academic subject.
- School administrators, teachers and parents work hard to provide music education taught by certified, high-quality teachers.

Is your school in step with the rest of the country? And, is access to arts education available to all students in an equitable way?

From US Department of Education's "First Look/FRSS" report, May 2011: ["A Snapshot of Arts Education in Public Elementary and Secondary Schools: 2009-10"](#):

- 94% of public elementary schools offer instruction designated specifically for music.
- Of elementary schools offering music instruction, 93% offered it at least once a week.
- 91% of the elementary school instructors employed to teach music are specialists.
- Public secondary schools reported that arts specialists accounted for 97% of the teachers who taught music in the 2008-2009 school year.

Music makes the difference!

- From [Journal for Research in Music Education](#):
 - * Students in high quality school music education programs score higher on standardized tests compared to students in schools with deficient music education programs, independent of the socioeconomic level of the school or school district. (Dr. Christopher Johnson, University of Kansas, Spring 2007)
 - * Teens who participate in music education programs see music as "social glue," as a bridge for building acceptance and tolerance for people of different ages and cultural circumstances, and associate playing music with music literacy, self-discipline, listening skills, motor ability, eye-hand coordination and heightened intellectual capabilities. (Dr. Patricia Shehan Campbell, University of Washington, Fall 2007)
- In a 12-year analysis, students with four years of high school arts and music classes have higher SAT scores than students with one-half year or less. ([College Board, 2010](#))
- Nearly 100% of past winners in the prestigious Siemens Westinghouse Competition in Math, Science, and Technology (for high school students) play one or more musical instruments. ([The Midland Chemist, American Chemical Society, 2005](#))
- Early childhood training in instrumental music improves visual focus, active listening and students' abilities to stay on task; continued music education throughout adolescence reinforces and strengthens attentiveness. ([Neville et al., 2008](#))

Get more of the tools and resources you need at
www.supportmusic.com